

Tentative Course Schedule for B.A. Students

Teaching Language Skills (95-96, Bahman-2)

Instructor:	Hadi Hamidi, Ph.D. in TEFL
E-mail Address:	hamidi_tefl@yahoo.com
Website:	www.iranelt.com

Objectives of the Course

This course will provide the participants with the opportunity to:

- Ø Learn the techniques and strategies used for teaching the main language skills
- Ø Know the importance of skill domains
- Ø Learn how to prepare different educational materials to teach language skills

Course Expectations and Requirements

- Attendance is obligatory
- Active in-class participation is a crucial component of this course
- Every week students will be given a mini presentation to make in the class
- Students should start working on **term project** by the **3rd session**. They should choose a project introduced to them by their instructor. The term project be based on APA 6th edition and be plagiarism free. For help with APA 6th edition, check the following links:

<http://www.iranelt.com/index.php/apa-6th-guide/in-text-citation>

<http://www.iranelt.com/index.php/apa-6th-guide/reference-writing>

Code of Ethics

B.A. students of the TEFL program *MUST* observe the highest standards of academic honesty and integrity. Plagiarism is a form of academic dishonesty; all sources of reference from which class members take quotations, theories, or concepts must be properly cited. **Plagiarism will not be tolerated.**

Term Syllabus

Week	Topic	Source	Assignments
1	Introduction to the course; Some key concepts	-----	-----
2	The best time to start learning English language	4	Weekly Profile 1
3	Classroom discipline	5	Weekly Profile 2
4	Teaching vocabulary	5	Weekly Profile 3
5	Project Evaluation 1	-----	Weekly Profile 4
6	Teaching grammar	5	Weekly Profile 5
7	Error correction--- Corrective feedback	5 + 2	Weekly Profile 6
8	Teaching listening	5	Weekly Profile 7
9	Teaching speaking	5- Free	Weekly Profile 8
10	Teaching writing	5	Weekly Profile 9
11	Task-based learning	1 + 5	Weekly Profile 10
12	Project Evaluation 2	-----	Weekly Profile 11
13	Teaching pronunciation	Free	Weekly Profile 12
14	Essay writing	Teacher	Weekly Profile 13
15	Daily profile oral exam	-----	Weekly Profile 14
16	General evaluation and review of the term	-----	Weekly Profile 15
17	Final Examination All papers and assignments are due	-----	

Term Evaluation

Your course mark will be determined based on the criteria mentioned in the following table. Please note that no late assignment is accepted. *Make sure that you hand in all your assignments on the day of final examination.* Besides, all your written assignments must comply with the requirements of the APA Style, the 6th edition, published in 2009. Classroom attendance is obligatory for all the students. Once absence can be neglected, repeated absence for the 2nd and 3rd sessions will result in the deduction of .5 and .75 of the total mark respectively.

	TOPIC	Mark
1	Informed participation in class discussions	1.5
2	Presentation	1.5
3	Term Project	4
4	Final examination	13

Term Project: Design one unit for teaching the 4 main language skills. You are free to choose any grammatical points you want and have new vocabulary items. All skills should be accompanied by pictures and related tests. You need to write your own conversation but you can copy a passage for reading with your own questions.

Sources

1. Ellis, R. (2003). *Task-based language teaching and language learning*. Oxford: Oxford University Press.
2. Hamidi, H., & Montazeri, M. (2014). *Dictionary of second language acquisition*. Retrieved from <http://www.iranelt.com/index.php/introduction-to-sla>.
3. Richards, J. C., & Schmidt, R. (2010). *Longman dictionary of language teaching and applied linguistics*. New York: Pearson Education.
4. Sarem, S. N., & Hamidi, H. (2012). A critical look at the available literature on the appropriate time to start approaching a second/foreign language. *Advances in English Linguistics, 1* (4), 76-79.
5. Ur, P. (2012). *A course in English language teaching*. Cambridge: CUP.